

1967: Seattle University (Bachelor of Education,  
History/English)

Masters Level and Continuing Ed. Coursework -  
Pacific Lutheran U., Seattle Pacific University,  
Central Washington State, University of  
Washington, Seattle University, Cornish School of  
Allied Arts, San Antonio Art Institute.

1967 -1970: Clover Park School District

1972-1973: Overseas Schools - Brindisi, Italy US  
Air Force

- Initiated and hosted a weekly Children's Radio  
Broadcast for Air Force bases in Italy, Spain,  
Greece, and Turkey
- Taught Kindergarten
- Substituted for grades 1 through 8

1978-1980: North Seattle Community Co-Op  
Wallingford

1981-1988:

- Managed Early Childhood Center / Christ the King Elem. A pilot project for curriculum for the Archdiocese of Seattle in collaboration with author, Veronica Beacom Dreves, and the "Beginning Family" Organization.
- Prepared and taught folk music and enrichment classes in kindergarten, first and second grades

1988: Montessori Certified

1989: Founder and Director of Cinquegranelli Primary School Italian for 2.5 to 6 year olds (a daily component )

1998:

- Children of Cinquegranelli created puppets of the Commedia character, Arlecchino. During their Carnevale per i Bambini, they sold them

to raise funds for a sister school in Mogadishu, A School for Life. They contributed toward the effort to construct a much needed well.

- Worked with the Dept Of Neighborhoods in transforming an open space into a new City Park. Cinquegranelli received two awards from the City of Seattle and exchanged our story with a Sister City in Perugia, Italy, and at a conference in Rome.

1999:

- Met with Fred Lauth, Haida Tribe Frog Clan member who carved the Raven Bear Frog Totem in the West end of our adopted Baker Park on Crown Hill.
- Participated with Neighborhood celebration in acknowledging his Frog Clan. Fred visited with the children and they tried on some of his hand carved masks.
- Our school, Cinquegranelli, exchanged drawings and photos with a little school in Ecuador. Our ambassador was Luis Gramal who visited Pichincha, Luis is a professional

Musician. The tree in Baker Park that Fred Carved came from his native Ecuador! It was an Araucana, and they grow in the Andes Mountains.

- We were presented a Certificate of Appreciation awarded by Seattle Parks and Recreation Department for participating in the Seattle Millennium Project, Seattle Service AmeriCorp 2000 & Woods Legacy Project, and Ken Bounds, Parks and Recreation Superintendent
- We Hosted Italian dignitaries: The Mayor of Perugia, And The Mayor of Palermo. Received an Earth Hero Award to honor the children's environmental stewardship at Baker Park, presented by King County Executive, Ron Sims in May 2002 .
- Directed Childrens Annual performances in the Seattle International Children's Festival, the Italian Heritage Festival, Worldfest, and Earthday

2000:

- Children of the Earth Celebration held at the Seattle Center.
- Exchanged paintings and letters with Maria's Children, the young and gifted orphans of Moscow. We sent them lyrics of a song written by a parent and her son to celebrate Earth Day.
- Maria Montessori Language and Cultural Center & FCS Labschool Partnership with Seattle Public Schools, Dept. of Family and Consumer Sciences at Ballard High School
- Cooperated with FCS Dept Head and CTE program in modeling an on - site interactive academic program for students 15 to 18 years studying child development
- Introduced The Montessori Philosophy and internships into the FCS /Montessori Lab school
- Offering Italian and Chinese daily and after school
- Non violent communication skills

- The "Motherread/ Fatherread" Literacy Project with grants from King County and Humanities Washington
- Held annual celebrations with an Apache Family from Colorado participating together in dancing with children and interested high school students

I am a current member emeritus of the the American Association of Family and Consumer Sciences, (AAFCS) and together with Professor Sue McGregor in Nova Scotia, we have written an article that will be published in a professional AAFCS Journal at the end of November, 2021. We share the idea of bringing forth an integral vision for education that weaves parts and patterns into a new whole, one that considers an approach that takes into consideration all aspects of the human condition.

We believe it can happen through partnership. And it can happen in our public Schools!